



The
Geography Teachers' Association
of New South Wales Inc.



COLLABORATE, INSPIRE and LEARN

GTA NSW ANNUAL CONFERENCE 2017
Novotel, Sydney Olympic Park



SESSION 1



Welcome

Conference opening

Inspiration

Keynote addresses

<http://www.gtansw.org.au>



Wangal land

Sydney Olympic Park is situated on the traditional lands of the Wann clan, known as the Wangal. The lands of the Wangal stretched along the southern shore of the Parramatta River between Cockle Bay (Cadi-gal land) and Rose Hill (Burramattagal land). Across the river were the Wallumetta-gal.

Today Sydney Olympic Park is within the asserted traditional cultural boundary of the Darug language group, of which the Wanngal clan is said to have belonged.

The descendants of Darug traditional owners of the Sydney area play a custodial role in the preservation of Aboriginal cultural heritage and are actively involved with archaeological and historical research in and around Homebush Bay.

Read more at
http://www.sopa.nsw.gov.au/our_park/history_and_heritage/indigenous_history



Welcome

I would like to acknowledge the Wangal people, the traditional custodians of this land.

I would also like to pay respect to the Elders both past and present and to extend that respect to other Aboriginal people present here today.

As a Geographer I also acknowledge the importance of Indigenous management to the sustainable future of Australian landscapes, environments and communities.



the Australian landscape is
being managed by
Indigenous rangers

INSPIRATION

We acknowledge the Wangal people of the Dharag nation as the traditional custodians of our land. We pay our respects to elders past and present and to all Aboriginal and Torres Strait Islanders who visit our preschool.

Sydney Olympic Park

We do this by placing our hands on the Wangal land. By raising our hands to the sky that covers the Wangal land and by placing our hands on the hearts of the people that live and play on Wangal land. We then take one hand and place it on a friend, so that we all stay connected.

Indigenous perspectives are part of our daily practices...

Concord West Rhodes Preschool.

SPONSORS



**Urban
Growth
NSW**

Magabala
Books 

Sydney **Olympic** Park 



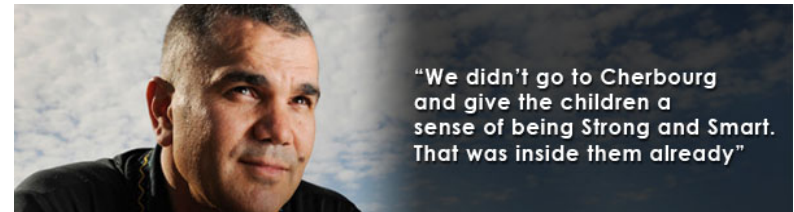
Australian Government



DR CHRIS SARRA

“Using the Stronger Smarter Approach, educators develop High Expectations Relationships with Indigenous students, parents and communities. The results are Stronger Smarter schools and communities where students engage with their learning and believe in their own ability to achieve”

Stronger Smarter Institute



<http://strongersmarter.com.au/about/history/>

STEM in GEOGRAPHY

Inspiration



- 🟢 PROJECT FIRESTORM
- 🟢 St Ives North
- 🟢 NSW Rural Fire Service

https://youtu.be/LDCFevw9A_o

Keynote

📍 NICOLE CAMPBELL

Manager Collaborative Learning



Urban
Growth
NSW

<http://www.urbangrowth.nsw.gov.au>

WHO IS URBANGROWTH NSW?

Keynote

◆ KIRSTY COSTA: COOL AUSTRALIA

Our Mission

Upskill educators to become designers of exceptional learning for all young Australians.

What We Do

We create units of work and learning activities that can be downloaded from the Cool Australia website and taken straight into the classroom.

We deliver online professional development to help educators build their confidence and skills. Sometimes we also provide keynote addresses at conferences across the country .

Curriculum Materials

Resource Type ▼ Year Level (All) ▼ Sustainability ▼ Geography ▼ Search for keywords SEARCH

Displaying 1-12 out of 27 results.

This Changes Everything – People, the Planet, and Economic Growth – Years 9 & 10

This Changes Everything – Climate Change Versus Capitalism – Years 9 & 10

Sustainability Film Competition – Foundation

Sustainability Film Competition – Year 3 (Part 1)

Sustainability Film Competition – Year 4 (Part 1)

Sustainability Film Competition – Year 3 (Part 2)

Flipped Classroom – Nature is Speaking: Kevin Spacey is The Rainforest – Year 8

Sustainability Film Competition – Year 1

Sustainability Film Competition – Year 4 (Part 2)

This Changes Everything – Reinventing a Clean and Just Economy – Years 9 & 10

This Changes Everything – Is Geoengineering the Answer to Global Warming? – Years 9 & 10

This Changes Everything – What is Our Relationship with the Earth? – Years 9 & 10

<https://www.coolaustralia.org/about-us/our-work-vision/>

Morning tea

- ◆ Collaboration time

